BARNWELL HIGH 474 Jackson Street Barnwell, SC 29812 9-12 High School GRADES 859 Students ENROLLMENT Linda Zionkowski 803-541-1390 PRINCIPAL SUPERINTENDENT Carolyne S. Williams 803-541-1300 Donald Kitt 803-259-3387 BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: G00D Absolute Ratings of High Schools with Students like Ours Excellent Average Below Average Unsatisfactory 17 16 3 1 0 IMPROVEMENT RATING: AVERAGE ADEQUATE YEARLY PROGRESS: YES This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Good	Excellent	N/A
2003	Good	Below Average	No
2004	Good	Average	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

		Our School	jh Schools v dents Like (
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	69.2	N/A	N/A	76.6	N/A	N/A
Passed 1 subtest	16.2	N/A	N/A	12.9	N/A	N/A
Passed no subtests	14.6	N/A	N/A	10.8	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	90.8%	94.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	13.1	14.5
Seniors who met the SAT/ACT requirement	13.1	14.8
Seniors who met the grade point average	41.4	49.4

^{*}Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours		
Number of Students	176	221		
Number of Diplomas	128	168		
Rate	72.7%	76.3%		

PERFORMANCE BY STUDENT GROUPS										
	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate					
	n %		n	%	n	%	Met State Objective			
All Students	163	90.8	145	13.1	176	72.7	YES			
Gender										
Male	80	92.5	66	16.7	87	65.5	N/A			
Female	83	89.2	79	10.1	89	79.8	N/A			
Racial/Ethnic Group										
White	99	97.0	83	21.7	98	80.6	N/A			
African-American	61	80.3	60	1.7	76	61.8				
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A			
Hispanic	3	I/S	2	I/S	2	I/S	N/A			
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A			
Racial/Ethnic Group										
Non disabled	155	91.6	134	14.2	156	78.8	N/A			
Disabilities other than speech	8	75.0	11	0.0	20	25.0	N/A			
Migrant Status										
Migrant	0	N/A	0	N/A	0	N/A	N/A			
Non-migrant	163	90.8	145	13.1	N/A	N/A	N/A			
English Proficiency										
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A			
Non-Limited English Proficient	163	90.8	145	13.1	176	72.7	N/A			
Socio-Economic Status										
Subsidized meals	58	79.3	57	1.8	69	58.0	N/A			
Full-pay meals	105	97.1	88	20.5	107	82.2	N/A			

HSAP PERFORMANCE				ш,					ш,
	Enrollment 1st	۵/ _	% Below Basis	} /	/ *	% Advanced	% Proficient and Advanced	Performance Objective	Participation
	e l	" lesting " Tested	, \ 8	% Basic	% Proficient	,	رَ إِوْ ا	e E	Participation
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Engl	sh/Langua		/ State Perf	ormance	/ Objective	/			
All Students	201	98.5	19.8	36.0	28.4	15.7	53.8	YES	YE
Gender									
Male	95	96.8	27.2	30.4	30.4	12.0	51.1	N/A	N,
- emale	106	100.0	13.3	41.0	26.7	19.0	56.2	N/A	N.
Racial/Ethnic Group									
White	103	97.1	9.0	32.0	34.0	25.0	64.0	YES	YE
African-American	95	100.0	31.9	41.5	20.2	6.4	41.5	YES	YE
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I,
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I,
Disability Status									
Not Disabled	172	98.3	11.3	38.1	32.7	17.9	61.3	N/A	N
Disabled	29	100.0	69.0	24.1	3.4	3.4	10.3	I/S	I
Migrant Status		N// A	21/2	21/2	21/2	21/2	21/2	21/2	
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
Non-Migrant	201	98.5	19.8	36.0	28.4	15.7	53.8	N/A	N
English Proficiency	1 0	NI/A	NI/A	NI/A	NI/A	NI/A	NI/A	I/C	
Limited English Proficient	201	N/A 98.5	N/A 19.8	N/A 36.0	N/A 28.4	N/A 15.7	N/A 53.8	I/S N/A	I
Non-Limited English Proficient Socio-Economic Status	201	90.5	19.6	30.0	20.4	15.7	55.6	IN/A	N
Subsidized meals	91	98.9	32.6	41.6	23.6	2.2	38.2	YES	YE
Full-pay meals	110	98.2	9.3	31.5	32.4	26.9	66.7	N/A	N
uli-pay meais		•	•		•	•	1 00.7	I IN/A	11
All Otrodonto	Mathemati						E0.0	VEC	V
All Students	201	97.5	24.1	32.8	27.7	15.4	53.3	YES	YE
Gender Male	95	96.8	22.8	37.0	27.2	13.0	50.0	N/A	N
viale Female	106	98.1	25.2	29.1	28.2	17.5	56.3	N/A N/A	l N
Racial/Ethnic Group	100	30.1	23.2	25.1	20.2	17.5	30.3	IN/A	IN
White	103	96.1	14.1	32.3	33.3	20.2	64.6	YES	YE
African-American	95	98.9	34.4	34.4	21.5	9.7	40.9	YES	YE
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	1
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	i
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	ı
Disability Status									
Not Disabled	172	97.1	16.3	33.7	32.5	17.5	61.4	N/A	N
Disabled	29	100.0	69.0	27.6	N/A	3.4	6.9	I/S	ı
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
Non-Migrant	201	97.5	24.1	32.8	27.7	15.4	53.3	N/A	N
English Proficiency									
imited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I
Non-Limited English Proficient	201	97.5	24.1	32.8	27.7	15.4	53.3	N/A	N
Socio-Economic Status									
Subsidized meals	91	97.8	40.9	35.2	19.3	4.5	36.4	YES	YE
Full-pay meals	110	97.3	10.3	30.8	34.6	24.3	67.3	N/A	N.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Barnwell High 645009 SCHOOL PROFILE **High Schools** Median Our Change from with Students Hiah School Last Year Like Ours School Students (n= 85<u>9)</u> Retention rate 10.7% Up from 0.5% 9.4% 9.1% Attendance rate 96.8% Up from 96.0% 95.7% 96.0% Eligible for gifted and talented 0.0% No change 8.8% 5.8% With disabilities other than speech 10.7% Up from 10.5% 12.2% 12.7% 8.4% Down from 9.3% 9.5% 9.8% Older than usual for grade Out-of-school suspensions or 1.2% Up from 0.2% 2.0% 1.6% expulsions for violent &/or criminal offenses 10.2% Enrolled in AP/IB programs 4.6% Down from 5.1% 9.1% Successful on AP/IB exams N/AV 50.6% 53.8% 3.2% Down from 3.9% Annual dropout rate 3.3% 2.7% Career/technology students in 3.6% Down from 4.7% 3.5% 3.6% co-curricular organizations Enrollment in career/technology center 570 Up from 538 465 466 courses Students participating in 18.9% Down from 38.9% 30.4% 25.7% worked-based experiences 77.7% Career/technology students mastering 82.7% Up from 80.5% 80.0% core competencies 95.2% Down from 100.0% 98 1% 99.3% Career/technology completers placed Teachers (n= 53) 47.2% Down from 51.9% 54.2% 52.0% Teachers with advanced degrees Continuing contract teachers 96.2% Down from 98.1% 84.6% 82.1% Highly qualified teachers** 91.9% N/A 90.4% 89.5% Teachers with emergency or 2.0% 6.6% 8.6% provisional certificates Teachers returning from previous year 92.2% Down from 93.4% 86.3% 86.2% 95.3% Down from 97.0% 95.6% Teacher attendance rate 95.3% \$44.536 \$41.060 Average teacher salary Up 2.7% \$41,269 Prof. development days/teacher 14.8 days Up from 11.2 days 10.0 days 10.6 days Principal's years at school 1.0 Down from 14.0 5.0 3.0 Down from 27.9 to 1 26.4 to 1 Student-teacher ratio in core subjects 27.7 to 1 27.6 to 1 Prime instructional time 90.7% Down from 91.8% 90.2% 90.0% Dollars spent per pupil* \$6.881 Down 4.3% \$6.322 \$6.310 Up from 59.4% Percent of expenditures for teacher 61.1% 57.4% 57.9% salaries* Opportunities in the arts Excellent No change Excellent Excellent Parents attending conferences 88.2% Up from 76.9% 92.2% 89.3% SACS accreditation Yes No change Yes Yes Character development program Average N/A Good Good * Prior year audited financial data are reported. **Our District** State Highly qualified teachers in low poverty schools** N/A 92.0% Highly qualified teachers in high poverty schools** N/A 91.1% State Objective Met State Objective

65.0%

95.3%

Yes

Yes

Highly qualified teachers in this school**

Student attendance in this school

^{**}NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Barnwell High School's SAT scores continued to show a five-year trend of improvement, surpassing the state and national average.

- · Our senior class of 2004 earned in excess of 1.6 million in scholarships.
- Barnwell High School continued to partner with the Southern Regional Education Board and the State Department of Education in the High Schools That Work initiative.
- A team of Barnwell High School students represented Barnwell School District 45 and the state of South Carolina in Destination Imagination (previously known as Odyssey of the Mind) World Finals for the fourth consecutive year.
- Over 80 Barnwell High School students volunteered their time during the school year to mentor students at Barnwell Elementary School and Guinyard Butler Middle School. The mentors offer love, encouragement and advice to help students feel better about themselves and have a greater chance to experience success in their lives.
- For the ninth consecutive year, the Barnwell High School JROTC was designated as a Junior ROTC "Honor Unit with Distinction" during the 2003-2004 school year. The Department of the Army presents this award only to the Junior ROTC units that maintain an exceptionally high standard of performance.
- Barnwell High School's SAT competition team won first place in Region 5.
- Eight Barnwell High School seniors were named South Carolina Palmetto Fellows and each received scholarships to attend a South Carolina college. Eligibility requirements include at least 1200 on the SAT, a 3.5 GPA, and rank in the top five percent of their class.
- \cdot Six Barnwell High School students were nominated and accepted into the South Carolina Governor's School for Academics summer program.
- One Barnwell High School student was accepted into the South Carolina Governor's School of the Arts Academy.
- One Barnwell High School student was accepted into the Residential South Carolina Governor's School of Science and Math.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS						
	Teachers	Students*	Parents*			
Number of surveys returned	56	96	28			
Percent satisfied with learning environment	92.7%	70.5%	89.3%			
Percent satisfied with social and physical environment	90.9%	80.0%	78.6%			
Percent satisfied with home-school relations	83.6%	81.3%	78.6%			
*Only eleventh grade students and their parents were included. For schools without	out grade 11, only	the highest grade	was included.			